Local Marine Advisory Committee



The following points are a summary of key items discussed through the LMAC network about Reef Health terminology

Dr Jessica Stella (Reef Authority) and Dr Neal Cantin (AIMS) presented at the June LMAC meetings about Reef Health Terminology.

- Administration information
- Aerial surveys measure prevalence of reef community bleaching, not mortality
- Aerial surveys are only one tool that is used
- All criteria have to be met to be classified in each impact category
- Analysis done in situ opposed to it being recorded and watched later
- Any area/regions naturally more at risk
- Areas where RHIS surveys showed no bleaching compared to aerial survey results
- Basic information that can be given to tourists
- Bleaching terminology is very important, it is difficult to simplify
- Bleaching versus survival
- Color of a healthy coral
- Communication is a powerful tool
- Communicating the science behind bleaching
- Comparison to cyclone terminology
- Coral survival mechanisms
- Cut-off categories on the labels
- Data collected from aerial surveys versus in-water surveys/ results
- Definition of mass bleaching the number of reefs as opposed to the size of the bleaching footprint
- Definitions of minor, major, severe, and extreme
- Difference between Bureau of Meteorology and National Oceanic and Atmospheric when forecasting bleaching risk
- Difference between local and regional bleaching
- Difference of influence the two ENSO cycles (El Nino and La Nina) have on the Reef
- Engaging with Tourism operators using their photographs
- Eye on the Reef sightings data compared to RHIS data
- Eye on the Reef information is a very important tool
- Expanding on response efforts
- Extent of impact compared to severity of impact
- Fresh water bleaching
- Ground truthing
- Heat tolerant algal symbionts
- How wind affect coral bleaching
- Impacts of changes in currents
- Importance of local and regional weather in determining ultimate impacts of summer on the Reef
- Informing and providing interim reports before bleaching events happen
- Key indicators of Reef heath

- Map of aerial survey results targeting average people not scientists
- Methods have been in place since 1998, and used in 1998,2002,2016,2017,2020, and 2022
- Measuring mortality in corals (not just the bleaching) can only be done in-water, not via aerial surveys
- Media uses emotive words
- Other impacts or disturbances
- Percentage of corals bleached often varies with depth, with the reef flats most affected and deeper slopes less affected
- Advice to prepare industries that may be affected by coral bleaching
- Preparation on ground for coral nurseries to be ready for upcoming summer
- Predictive models based on sea surface temperatures, but we also use real-time data loggers and IMOS gliders
- Possible cooling systems for intervention
- Potential of using drones for surveys
- Problem with lag time between when bleaching events occur and a detailed report on the overall impact
- Recovery since the last bleaching event
- Reporting is not just on aerial surveys
- Resilience of corals now compared to years ago
- Susceptibility of different species of coral to heat stress
- Time lag between coral bleaching and mortality
- Time frame for coral recovery and recolonization
- Using E-reefs for data sets
- Variation between corals in the shallows and deeper waters
- Variation between corals inshore and offshore

Their suggestions included:

- Ask critics for their input
- Clear messages are needed, want people to be concerned and take action
- Coral cover compared to percentage cover needs definitions, especially for media
- Education early before bleaching occurs
- Equate the narrative to other events (eg: bush fires)
- Fifth impact category
- Getting information to the right people in media only mention the new terminology
- Incorporating photos
- Information sent to community to include what to look for and how to report it
- Interactive maps (eg: heat maps)
- Line separating the three regional divisions why that location
- Map more visual break it down to simple terms
- Provide education/infographic around what bleaching means for corals
- State caveats on map information is based on shallow water depth (<5m)
- Terminology aligns with fire warnings that people are familiar with
- Terminology the same as other organizations
- Use a brochure with graphics
- Use black to show that dead corals and red to show they are bleached and could still recover
- Use both grades and descriptions
- Use class terminology, rather than the words
- Use classes 1-4 will make people investigate further what it means for the corals and requires educating people
- Use common language with visuals/pictures in brochures
- Use satellite images or other types of technology
- Use the word 'stages' as opposed to 'classes'
- What the models are predicting for next summer
- Working with traditional Owners and TUMRA groups